

## **Jason Mallonee, DSW, LCSW**

The University of Texas at El Paso  
Department of Social Work  
jrmallonee@utep.edu  
(808) 639-3369

### **EDUCATION**

---

D.S.W.	University of Pennsylvania, School of Social Policy and Practice Dissertation Chair: Phyllis Solomon, Ph.D.	2020
M.S.W.	University of Southern California, School of Social Work Concentration: Mental Health	2013
M.A.	Antioch University, Department of Education Major: Education	2007
B.A.	Oberlin College, Studio Art Department Major: Visual Art	2001

### **ACADEMIC APPOINTMENTS**

---

#### **The University of Texas at El Paso, Department of Social Work**

Assistant Professor 2021-present

#### **New Mexico State University, School of Social Work**

Assistant Professor, MSW Program Coordinator 2020-2021

College Assistant Professor, Field Education/MSW Program Coordinator 2019-2020

### **AWARDS AND HONORS**

---

#### **The University of Texas at El Paso**

New Grant Award Recognition for Outstanding Efforts in Securing Extramural Funding,  
Office of Research and Sponsored Projects (2022)

#### **New Mexico State University Graduate Student Social Work Association, Albuquerque**

Outstanding Professor of the Year (2021)

#### **University of Pennsylvania – School of Social Policy and Practice**

Dr. Ram Cnaan Award for outstanding scholarship (2020)

### **PEER REVIEWED PUBLICATIONS**

---

**Mallonee, J.**, Escalante, R., Robles, E. H., & Tucker, C. (2023). "Something very taboo": A qualitative exploration of beliefs, barriers, and recommendations for improving mental health care and access in the Paso del Norte U.S.-Mexico border region. *Frontiers in Public Health*, *11*, 1134076–1134076. <https://doi.org/10.3389/fpubh.2023.1134076>

Lee, J. M., Park, J., Lee, H., Lee, J., & **Mallonee, J.** (2023). The impact of cyberbullying victimization on academic well-being among sexual minority college students: The indirect effect of flourishing. *International Journal of Environmental Research and Public Health*, *20*(13), 6248–. <https://doi.org/10.3390/ijerph20136248>

Lee, J., Kim, J., Lee, H., Park, J., **Mallonee, J.**, & Lee, J. M. (2023). Differential associations among cyberbullying victimization, parental monitoring, and suicidal thoughts and behaviors in male and female college students. *Journal of Evidence-Based Social Work*.  
<https://doi.org/10.1080/26408066.2023.2230204>

**Mallonee, J.**, Gergerich, E., Gherardi, S., & Allbright, J. (2022). The impact of COVID-19 on social work mental health services in the United States: Lessons from the early days of a global pandemic. *Social Work in Mental Health*, 20(5), 497-516.  
<https://doi.org/10.1080/15332985.2022.2028272>

**Mallonee, J.**, Petros, R., & Solomon, P. (2022). Explaining engagement in outpatient therapy among adults with serious mental health conditions by degree of therapeutic alliance, therapist empathy, and perceived coercion. *Psychiatric Rehabilitation*, 45(1), 79-88.  
<https://doi.org/10.1037/prj0000490>

Gherardi, S., **Mallonee, J.**, & Gergerich, E. (2021). We move on and get it done: Educating social workers through a pandemic. *Journal of Social Work Education* 57(sup1), 27-43.  
<https://doi.org/10.1080/10437797.2021.1939824>

Gergerich, E., **Mallonee, J.**, & Gherardi, S. (2021). Ethical issues faced by social workers at the onset of the COVID-19 pandemic. *Academia Letters*. <https://doi.org/10.20935/AL4336>

Gergerich, E., **Mallonee, J.**, Gherardi, S., Kale-Cheever, M., & Duga, F. (2021). Strengths and struggles for families involved in hospice care during the COVID-19 pandemic. *Journal of Social Work in End-of-Life & Palliative Care*, 17(2-3), 198-217.  
<https://doi.org/10.1080/15524256.2020.1845907>

### **PEER REVIEWED PUBLICATIONS UNDER REVIEW/IN PROGRESS**

---

Robles, E. H., Castro, Y., Najera, S., Cardosa, J., Gonzalez, R., **Mallonee, J.**, De Vargas, C., & Field, C. (*in revision*). Men of Mexican ethnicity, alcohol use, and help-seeking: “I can quit on my own.” *Journal of Substance Abuse Treatment*.

Lee, J. M., Kim, J., Lee, J., Lee, H., & **Mallonee, J.** (*under review*). Cyberbullying victimization and depressive symptoms among Hispanic college students: The mediating role of self-esteem, a sense of purpose, and religious beliefs. *Journal of Immigrant and Minority Health*.

### **NON-PEER REVIEWED PUBLICATIONS**

---

**Mallonee, J.** (2020). *The impact of the therapeutic alliance, therapist empathy and perceived coercion on engagement in outpatient therapy for individuals with serious mental health conditions* [Doctoral Dissertation, University of Pennsylvania]. Doctorate in Social Work (DSW) Dissertations 141. [https://repository.upenn.edu/edissertations\\_sp2/141](https://repository.upenn.edu/edissertations_sp2/141).

**Mallonee, J.**, & Nelson, A. (2020). Pandemic affecting adolescent development; We must help them handle new traumas. *Youth Today*. <https://youthtoday.org/2020/05/pandemic-affecting-adolescent-development-we-must-help-them-with-new-traumas/>.

**Mallonee, J.** (2012). Reauthorize law that helps victims of violence [Editorial]. *Honolulu Star Advertiser*.

**Mallonee, J.** (2008). *Improving the culture of an inner-city classroom through children's*

*literature* [Unpublished Master's Thesis, Antioch University] – accepted to the 2008 IRA Literacy and Social Responsibility Special Interest Group conference, 5/6/2008.

### **FUNDED RESEARCH**

---

**Sobel-Duncan Health Disparities Research Award** 2022-present  
Co-Principal Investigator, Reducing mental health disparities for Hispanic adults in the U.S.-Mexico border region through a community-grounded mental health engagement program (\$40,000)

**National Library of Medicine Environmental Health Information Partnership Outreach and Engagement Award through Oak Ridge Associated Universities** 2022-2023  
Principal Investigator, A mixed methods analysis of food security outcomes during and after the COVID-19 pandemic for a comprehensive food pantry program in El Paso, Texas (\$7,500)

**University Research Institute Grant (UTEP)** 2021-2022  
Principal Investigator, Better understanding factors that contribute to mental health help-seeking behaviors and treatment engagement for Hispanic adults in the border region (\$5,000)

### **UNFUNDED GRANT APPLICATIONS**

---

**NIH National Institute of Mental Health PAR-18-428** 2021  
Co-Investigator, A family navigation model: Connecting post-development reintegrating military families to resources. (\$1,956,400). *Unfunded*

### **RESEARCH AND GRANT-WRITING TRAINING**

---

**National Institute on Minority Health and Health Disparities** 2022  
Scholar, Health Disparities Research Institute

**UTEP JumpStart Your Research** 2021-2022  
Participant, Grant Writing Mentorship Program

**National Research Mentorship Network/University of Utah** 2021-2022  
Participant, Grant Writing Coaching Study

### **PRESENTATIONS, WORKSHOPS, AND TRAININGS**

---

**Mallonee, J.** (November 18, 2022). Strategies for preventing and intervening in crisis and conflict situations. The University of Texas at El Paso College of Health Sciences Faculty and Staff Meeting. El Paso, TX.

**Mallonee, J.,** Gergerich, E., & Gherardi, S. (November 11, 2022). Adapting social work practice to support vulnerable populations during the COVID-19 pandemic. Council on Social Work Education 2022 Annual Program Meeting. Anaheim, CA.

**Mallonee, J.** (September 16, 2022). Reducing mental health treatment disparities for Hispanic adults in the U.S.-Mexico border region. ¡Viva la Salud conference! El Paso, TX.

**Mallonee, J.,** & Robles, E. H. (July 14, 2022). Increasing mental health treatment engagement for Hispanic adults in the U.S.-Mexico border region. Sobel Duncan Award Presentation. El Paso, TX.

**Mallonee, J.** (April 22, 2022). The importance of therapeutic alliance and therapist empathy in improving engagement in outpatient therapy for adults with serious mental health conditions. Southwest Social Science Association 2022 Annual Meeting. San Antonio, TX.

**Mallonee, J.** (March 30, 2022). Opening minds, opening pathways on the border: Increasing mental health treatment engagement for Hispanic adults in the U.S.-Mexico border region. Interdisciplinary Exchange Event. El Paso, TX.

**Mallonee, J.,** Petros, R., & Solomon, P. (January 13, 2022). Explaining engagement in outpatient therapy among adults with serious mental health conditions by degree of therapeutic alliance, therapist empathy, and perceived coercion (poster presentation). Society for Social Work and Research 2022 Annual Conference. Washington, D.C.

**Mallonee, J.** (October 5, 2021). Fostering relationships in the K-12 classroom. Social Emotional Learning Bowl, Canutillo School District. Canutillo, TX.

**Mallonee, J.** (September 9, 2021). Factors associated with engagement in therapy for serious mental health conditions. Texas Tech University Health Sciences Research Networking Mixer. El Paso, TX.

**Mallonee, J.** (April 22, 2021). The recovery movement in behavioral healthcare and the importance of recovery-oriented practice. National Association of Social Workers New Mexico Annual Conference. Virtual.

Gherardi, S., & **Mallonee, J.** (April 21, 2021). What now? Lessons for teaching social workers through a pandemic. National Association of Social Workers New Mexico Annual Conference. Virtual.

Gergerich, E., **Mallonee, J.,** & Gherardi, S. (April 15, 2021). Ethical issues faced by social workers in the early stages of the pandemic. Southwestern Social Sciences Association Annual Meeting: Virtual.

**Mallonee, J.** (Nov. 16, 2020). Mental health engagement response to COVID-19. NMSU Virtual Outreach Conference.

Gherardi, S., & **Mallonee, J.** (Sept. 28, 2020). Educating social workers through a pandemic: Challenges and sources of resilience. Congreso Internacional de Trabajo Social Digital. Virtual.

Nelson, A., & **Mallonee, J.** (Feb. 28, 2020). Oppression-based trauma-informed supervision. Spring Field Instructor Training, NMSU Albuquerque Center and Online.

**Mallonee, J.** (Nov. 30, 2018). Integrating behavioral health. Medication Assisted Treatment Waiver Training. Kalispell, MT.

**Mallonee, J.** (Nov. 30, 2018). Trauma-informed care. Medication Assisted Treatment Waiver Training. Kalispell, MT.

**Mallonee, J.** (July 18, 2018). Toward a collaborative model of care, and trauma-informed care. Transitions of Care Summit: Playing Nice in the Sandbox. Kalispell, MT.

**Mallonee, J.** (May 7-11, 2018). Crisis Intervention Team Training. Kalispell, MT.

## TEACHING EXPERIENCE

---

- The University of Texas at El Paso, Department of Social Work** 2021-present
- SOWK 3430 Research Methods in Social Work (3 sections with 105 students in total)
  - SOWK 4383 BSW Honors Field Seminar (1 section with 13 students)
  - SOWK 5315 Clinical Assessment (2 sections with 14 students in total)
  - SOWK 5187 Independent Study-MSW (1 section with 1 student)
  - SOWK 5393 Special Topics in Social Work: Trauma-Informed Social work (1 section with 19 students)
  - SOWK 5393 Special Topics in Social Work: Community-Engaged Mental Health Research Applications (1 section with 8 students)
  - CHSC 6385 Independent Study-PhD (4 sections with 3 students)
- New Mexico State University, School of Social Work** 2019-2021
- MSW 524 Advanced Practice with Individuals (2 sections with 46 students in total)
  - MSW 547 Social Work Mental Health Practice (1 section with 21 students in total)
  - MSW 551 Generalist Field Seminar I (2 section with 14 students in total)
  - MSW 552 Generalist Field Seminar II (1 section with 5 students in total)
  - MSW 554 Advanced Generalist Field Seminar I (2 sections with 8 students in total)
  - MSW 555 Advanced Generalist Field Seminar II (1 section with 8 students in total)
  - MSW 562 Social Work Research II (1 section with 20 students in total)
  - MSW 595 Independent Study (1 section with 1 student)
- University of Pennsylvania, School of Social Policy and Practice** 2018-2020
- SWRK 615 Introduction to Social Work Research (Teaching Assistant; 1 section with 23 students in total)
  - SWRK 814 Applied Statistics (Assistant Instructor; 1 section with 19 students)

## EDUCATION-RELATED TRAINING AND CURRICULUM DEVELOPMENT

---

### Council on Social Work Education

Specialized Curricular Guide for Military Social Work Task Force 2023-present

### National Initiative for Trauma Education and Workforce Development

Faculty Reviewer, Unaccompanied Minor Case Development 2023-present

Faculty Learning Collaborative 2022-present

Faculty Summer Institute 2022

### Certificate in Effective Higher Education Instruction

Association of College and University Educations (ACUE) 2020-2021

## STUDENT MENTORSHIP

---

### Master's Thesis Committee Membership

- Jesus Aleman, Master of Public Health program 2023-present  
Thesis titled "The perpetuation of HIV risk in Latinx immigrations: A cross-national perspective"
- Jorge Puentes, Master of Public Health program 2022-present  
Thesis titled "COVID-19 prevention, testing, and treatment among people who inject drugs (PWID)"

**Doctoral Committee Chair**

- Rosa Escalante, Interdisciplinary Health Sciences Program 2023-present
- Nicolas Silva, Interdisciplinary Health Sciences Program 2023-Present

**Graduate Research Assistants**

- Rosa Escalante, Master of Social Work program 2022-Present
- Karen Kwon, Master of Social Work program 2022-2023
- Brittany Ochoa, Master of Social Work program 2022
- Isela de Anda, Master of Public Administration Program 2022

**SERVICE****The University of Texas at El Paso**

Department: Scholarship Review Committee (2022-present), Curriculum and Instruction Committee (2021-present), BSW Program Committee (2021-present), MSW Program Committee (2021-present), Accreditation Committee Chair (2021-present); College: Curriculum Committee (2022-present), Research Committee (2021-2022), Public Health Faculty Search Committee (2021-2022), Honors and Awards Committee (2021); University: Community-Academic Partnership Capacity-Building Program Application Review (2022); Interdisciplinary Research and Education Community of Practice (2021-present)

**New Mexico State University**

Department: Faculty Search Committee Chair – 3 positions (2021), Accreditation Committee (2020-2021), MSW Program Committee (2019-2021), Field Education Committee Chair (2019-2021); University: Faculty Senate (2021), Faculty Senate Advisory Council on Budget and Restructuring (2020-2021), Dean of Student’s Mental Health Task Force (2019-2020)

**Professional**

Kelly Center for Hunger Relief, Board President (2023-present), Board Vice President (2022), Board Member (2021-present), FreshStart Advisory Council (2020-present); *Stress and Health*, Article Reviewer (2023); *Families in Society*, Article Reviewer (2023); Fred Hutchinson Cancer Research Center, Grant Reviewer (2021); *Journal of the Society for Social Work and Research*, Article Reviewer (2021); Behavioral Health Workforce Coalition of New Mexico, Member (2019-present); New Mexico Behavioral Health Services Division From Learning to Practice Pilot Project, University Partner (2020-2021)

**Community**

Homefree Outreach Prevention and Education (Hope+ Initiative) faculty volunteer (2021-present)

**PROFESSIONAL ASSOCIATIONS**

- American Psychological Association, Member (2022-present)
- Southwest Social Science Association, Member (2022-present)
- Society for Social Work and Research, Member (2022-present)
- Council on Social Work Education, Member-Faculty (2019-present)
- National Association of Social Workers, Member (2015-2017, 2020-present)

**PROFESSIONAL LICENSURE**

Licensed Clinical Social Worker (LCSW), State of Texas License #109213, 2022-present.

Licensed Clinical Social Worker (LCSW), State of New Mexico License #C-10823, 2019-present.

Licensed Clinical Social Worker (LCSW), State of Montana License #BBH-LCSW-LIC-12545, 2015-2020.

## **SOCIAL WORK EXPERIENCE**

---

### **Western Montana Mental Health Center, Kalispell, MT**

#### **Clinical Director**

2017-2019

- Provided clinical and administrative oversight of all programs across an agency with over 75 employees and 600 clients, supervising and supporting all program managers, licensed clinicians, credential candidates, and interns; represented the agency throughout the community, including on the Crisis Intervention Team (CIT) and as a coalition member and consultant for the Together with Veterans initiative.

#### **Assertive Community Treatment Team Leader**

2016-2017

- Managed the day-to-day functioning and strategic planning for a community-based multidisciplinary wrap-around team with 13 staff and up to 70 clients; collaborated with agencies in the community to strengthen coordination and continuity of care and improve mental health outcomes.

#### **Assertive Community Treatment Clinician**

2015-2016

- Provided therapeutic interventions for clients diagnosed with severe mental illness utilizing a range of modalities, including cognitive behavioral therapy, solution-focused therapy, and supportive therapy; conducted comprehensive biopsychosocial assessments with clinical impressions and facilitated collaborative, client-centered, and strengths-based treatment planning.

### **Child and Family Service, Lihū'e, HI**

#### **Crisis Specialist III**

2014-2015

- Provided intensive crisis evaluation and intervention for children and adolescents who were experiencing suicidal ideation, had engaged in self-harmful behaviors, or who presented at high risk of harm to self or others.
- Utilized a variety of assessments, including the Children's Depression Inventory 2, a mental status exam, and various lethality/risk assessments.
- Provided recommendations for care, including returning home with follow-up services, placement in therapeutic foster care, and inpatient hospitalization.

### **YWCA of Kaua'i, Lihū'e, HI**

#### **Clinician**

2013-2015

- Provided assessment, treatment planning, and psychotherapy for individuals and families affected by sexual abuse, sexual assault, domestic violence, and LGBTQ issues using evidenced-based practice, including trauma-focused cognitive behavioral therapy.
- Designed group therapy intervention for incarcerated women with co-occurring substance use disorders and PTSD and co-facilitated treatment.
- Revised treatment and documentation protocols for multiple programs.
- Served as Lead Clinician on \$450,000 Violence Against Women Act grant program implementation.

**Ke ala Pono Recovery Center, Lihu'e, HI****Substance Abuse Counselor**

2013-2015

- Conducted chemical dependency and biopsychosocial assessments with diagnostic impressions and recommendations.
- Provided group, individual and family therapy utilizing cognitive behavioral therapy, motivational interviewing, family systems therapy, solution-focused therapy, and psychoeducation.
- Contributed narrative responses to multiple substance abuse, mental health, and organizational criteria in the Council on Accreditation self-study.

**Clinical Social Work Intern**

2013

**Hawai'i Department of Education Mokihana Project, Lihu'e and Kapa'a, HI****Family Support Worker (Temporary Hire)**

2013

- Provided individual and group counseling for adolescents who had experienced trauma, family, disruption, and other school or home stressors.
- Conducted functional behavioral assessments and created, implemented, and monitored behavior support plans.
- Collaborated with community agencies to provide transitional family home placements and additional in-home supports.

**Hawai'i Department of Health Community Services for the Developmentally Disabled, Lihu'e, HI****Social Work Intern**

2012

- Provided community-based counseling, guidance, and case management for individuals with developmental disabilities and their families.
- Addressed immediate needs and developed collaborative, recovery-oriented service plans identifying client strengths, interests, goals, natural supports, and supplemental supports.
- Collaborated with agency staff and community providers to plan and monitor services.

**Stand for Children, Portland, OR****Team Coordinator**

2009-2010

- Developed a team of nearly 30 teachers, parents, and community members to advocate for children locally and statewide.
- Lobbied for dental and medical services for low-income families, and tax fairness legislation through phone banking, canvassing, and meeting with legislators.
- Supported the development of school reform legislation to encourage educational innovation.

**Community Organizer**

2009

- Conducted over 50 conversations with educators from seven school districts, including teachers, support staff, and school and district-level administrators.
- Collected data on solutions specific to problems facing Oregon's educational system.
- Presented findings at a regional gathering of over 70 stakeholders, including the superintendent of North Clackamas schools, speaker of the Oregon House of Representatives, several school board members, teachers, and parents.