## University of Texas at El Paso Course Syllabus

# COURSE DESCRIPTION

| Dept., Number | CS3432    | Course Title      | Computer Organization          |
|---------------|-----------|-------------------|--------------------------------|
| Approval Date | Sept 2021 | Systems Committee | Freudenthal, Moore, Tosh, Ward |

## CATALOG DESCRIPTION

Compile and assembly processes; machine organization; fetch/decode/execute process; symbolic coding of instructions and data, including instruction types, formats, and addressing modes; implementation of data and control structures, subroutines, and linkage; and input/output handling at the assembly level, including memory-mapped I/O and interrupt and exception handling.

### TEXT BOOKS

Kerningham, Brian W & Ritchie, Dennis M. "The C Programming Language, Second edition," Prentice Hall, ISBN: 0-13-115817-1.

David A. Patterson and John L. Hennessy. Computer Organization and Design RISC-V

Edition: The Hardware Software Interface, Second edition, Morgan Kaufmann, ISBN: 978-0128203316 OR Instructor notes.

# COURSE OUTCOMES

Subject Areas (and abbreviations):

- Hardware/software interface (HSI)
- Architecture (A)
- Numeric Representation (NR)
- Linearization (L)
- Tools (T)

# Level 1

HSI-1. Define and explain the purpose of an instruction set architecture (ISA).

HSI-2. Explain the relationship and differences between a high-level programming language, assembly language, and machine language.

HSI-3. Describe the fetch-execute cycle in terms of the hardware-software interface between machine instructions and processor components.

NR-1. Explain the relationship between a high-level language basic data type (e.g., signed or unsigned integer, floating point number) and its representation as a bit pattern inside the computer.

A-1. Describe the basic components of a processor (e.g., register file, special-purpose registers, control unit, memory) and how they interact with one another.

HSI-4. Explain how procedures are supported by processor hardware.

HSI-5. Explain exception/interrupt handling in terms of the hardware-software interface.

HSI-6. Explain various ways an operand can be addressed in an assembly language instruction.

HSI-7. Describe the process of compiling/assembling, linking, loading, and executing a program.

NR-2. Convert between different integer data representations (e.g., decimal, binary, hexadecimal, octal).

NR-3. Interpret the bit representation of a floating-point number.

NR-4. Perform addition and subtraction on two's complement representation of integers.

NR-5. Use bitwise operators to access and manipulate values stored in a subset of bits within a byte or word.

NR-6. Determine range and precision (if applicable) of numbers that can be stored for a given data type and determine whether an integer operation will result in overflow.

HSI-8. Convert between machine and assembly language representations of instructions -i.e., encode and decode instructions.

HSI-9. Trace the datapath through the processor for a given class of instructions (e.g., arithmetic-logical, memory access, conditional branch)

HSI-10. Trace the execution of an assembly language program with procedure calls in terms of allocation and deallocation of stack frames and register and memory contents.

L-1. Translate expressions and assignment statements from C to assembly language.

L-2. Translate Boolean logic and control flow constructs (decisions, loops) from C to assembly language.

L-3. Translate operations on arrays, structs, and pointers from C to assembly language.

# Level 3

HSI-11. Implement/debug simple imperative programs in assembly/machine language.

HSI-12. Write or call a procedure with local variables, parameters, and return value in assembly language.

HSI-13. Implement a simple interrupt or exception handler.

T-1. Compose, compile/assemble, execute, and debug simple programs in a command-line environment, using appropriate modularization and multiple files.

#### ABET STUDENT OUTCOMES MAPPING

| Course outcomes      | Student outcome |
|----------------------|-----------------|
| NR1-6                | 1               |
| L1-3, HSI4, HSI11-13 | 2 (ABET 1)      |
| L1-3, HSI11-13       | 3 (ABET 2)      |
| HSI11, T1            | 6 (ABET 3)      |
| T1                   | 9               |
| L1-3                 | 10 (ABET 6)     |

### PREREQUISITES BY TOPIC

(CS 2302 w/C or better AND EE 2169 w/C or better AND EE 2369 w/C or better AND MATH 2300 w/C or better ) OR (CS 2401 w/B or better AND EE 2169 w/B or better AND EE 2369 w/B or better AND MATH 2300 w/B or better)