

Approved proposals from the Undergraduate Curriculum Committee

April 6, 2020

College	Department	Proposal	Rationale
Liberal Arts	Music	Update MUSA 1102 title and course description from Golddiggers to: Athletic Dance Team and “A course for dancing, twirling, pom-pom and marching activities, participation in football shows, basketball games, and other public appearances. May be repeated once for credit. Prerequisite: Admission by tryout only.	The previous course title and description were “clearly sexist and unacceptable.”
Education	Educational Psychology and Special Services	Change SPED 4691: Student Teaching in Special Education from standard grading to pass/fail	This course was inadvertently put as a graded course but needs to be pass/fail to be in line with all other student teacher courses in the department
Academic Affairs	Developmental Math	Create a new course MATH 0108: Pre-calculus Co-requisite course description: This is a 1 hour co-requisite course paired with Math 1508: precalculus. It will provide just in time support to underprepared students who are enrolled in a college level course	HB2223, passed in 2017, requires that 75% of developmental math students be enrolled in a co-requisite model. This course will help adhere to the law and will allow students to move more quickly through their math sequence.
Health Sciences	Speech Language Pathology	Change prerequisites for the following 7 courses: <u>SPLP 2313</u> : delete old prerequisite and add corequisite or prerequisite SPLP 1313 with a C or higher <u>SPLP 2320</u> : add prerequisite SPLP 1312 with a C or higher <u>SPLP 3310</u> : Add corequisite or prerequisite SPLP 1312 with a C or higher. <u>SPLP 3312</u> : Add corequisite or prerequisite SPLP 1312 with a C or higher. <u>SPLP 3313</u> : Delete old prerequisites and add prerequisites SPLP 1312, 2313 and 3312, all with a C or higher.	There are old courses listed as the prerequisites that are no longer offered and need to be removed. Adding prerequisites that are already unofficially enforced that are required to move on in the degree plan will more efficiently monitor student progress.

		<p>SPLP 3314: Delete old prerequisites and add prerequisites SPLP 1312, 2313, 3310, and 3312, all with a C or higher.</p> <p>SPLP 3318: Delete old prerequisites and add prerequisite SPLP 1312,2313, 3310, 3312, 3313, and 3314, all with C or higher.</p>	
Rehabilitation Sciences (6 proposals)	Restricting current Natural Science Elective course options to Chemistry or Physics in the degree plan for the Speech Language Pathology concentration.	The ASHA (American Speech-Language-Hearing Association) standards going into effect as of January 2020 will require students graduating with their master's in Speech Language Pathology to have a Chemistry or Physics class as a pre-requisite for admission into their graduate programs.	
	Add DRSC 4190, DRSC 4290, and DRSC 4390 (all Independent Study) as additional course options to the Prescribed Electives section for the Physical Therapy concentration, the Occupational Therapy concentration, and the Rehabilitation Counseling concentration.	Currently our students do not have any option to research for credit associated with their degree plan. Therefore, we are requesting to add DRSC 4190, DRSC 4290, and DRSC 4390 – Independent Study courses as elective options for these concentrations. This way, students working on research under faculty mentoring can be recognized and earn credit hours toward their degree, and faculty mentors can be recognized for the effort on their Annual Performance Evaluation.	
	Add PSYC 2310 (Life Cycle Development) and OSYC 2312 (Intro to Abnormal Psychology) to the list of required courses in the Professional Preparation section of the degree plan for the concentration in Rehabilitation Counseling.	We suggest adding PSYC 2310 and PSYC 2312 as professional preparation requirements to strengthen the preparation Rehabilitation Counseling students receive and be in line with the other concentrations in the Rehabilitation Sciences major.	

		<p>Require BIOL 1305/1107 (General Biology and Lab) and BIOL 2311/2111 (Human Anat/Phys I and Lab) in the curriculum for the Rehabilitation Counseling concentration.</p> <p>Add additional course options to the Prescribed Electives section for the Physical Therapy concentration.</p>	<p>The change will get the Rehabilitation Counseling concentration in line with the other Rehabilitation Sciences concentrations, and it will also be in line with all other majors in the College of Health Sciences, which each include these courses.</p> <p>Students in this concentration choose 14-15 credits (at least 12 upper-division) from a list of courses that relate to their interests and future aspirations. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose</p>
		<p>Add additional course options to the Prescribed Electives section for the Occupational Therapy and Rehabilitation Counseling concentrations.</p>	<p>Students in these two concentrations choose 27 credits (at least 12 upper division) from a list of courses that relate to their interests and future aspirations. These expanded offerings will also provide students the opportunity to complete a certificate or minor within their electives if they choose.</p>
Social Work (4 proposals)	<p>Increase credit hours of 4281 and 4282 in the Traditional BSW to accommodate a 1 credit lab experiential learning. These courses will be deleted and 4381 and 4382 will be added</p>	<p>Adding a 1-credit experiential lab to the Traditional BSW 2- credit seminars, will create an application component to the seminar. This will enhance the practice skill development of the students through use of simulated cases</p>	
	<p>Increase credit hours of 4283 and 4284 in the Honors Field Seminar course. New course would be 4383 and 4384. 4283 and 4284 will be deleted.</p>	<p>To incorporate greater learning related in advanced practice theory and interventions consistent with honors education.</p>	
	<p>Decrease the number of elective credit hours from 18 to 16</p>	<p>To accommodate the increase in credit hours for above.</p>	

		<p>Change prerequisite admissions for BSW Program to include completion of 2 semesters of 1000 level modern foreign language as a meeting the language requirement.</p>	<p>While most of our students come to UTEP with strong proficiency in Spanish, there are some who require the beginning level courses. By mandating two 2300-level modern foreign language courses as pre-requisites, it could require these students to take up to four courses to meet BSW admission criteria. This could have a financial impact on the students, and potentially extend the time to complete their requirements for admission to the BSW Program. We will open the pre-requisite to the 1300-level courses in any modern foreign language to correct this problem.</p>
	<p>Public Health Sciences (3 proposals)</p>	<p>Change the title and Course description for HSCI 3305 Substance Abuse to Substance Use and Society and course description as listed on proposal.</p>	<p>Changing the title is in alignment with the new definition and classifications of substance use of the American Psychiatric Association - Diagnostic and Statistical Manual of Mental Disorders (APA-DSM). The proposed new course description is in alignment with the new title. In addition, the revised course description addresses public health aspects of substance use and society.</p>
		<p>Revise course description for HSCI 3311: Introduction to Epidemiology as listed as listed on proposal</p>	<p>The revised course description specifies applications in public health including the introduction of research design concepts.</p>
		<p>Revise course description for HSCI 4322: Nutritional Assessment as listed on proposal</p>	<p>New course description provides a comprehensive description of the concepts covered in this course.</p>
	<p>Kinesiology (8 proposals)</p>	<p>Remove the application process and Change the minimum GPA requirement of 2.5 to 2.0 for full admission to the Kinesiology Core and Professional Courses. Also, keep minimum GPA of 2.0 to achieve good standing for the major as well as graduation.</p>	<p>The implementation of a more rigorous university core and program prerequisite courses was deemed sufficient to ready students for a demanding Kinesiology curriculum.</p>

		<p>Replace CHEM 1407 and CHEM 1408 on the Degree Plan with CHEM 1307/1107 and CHEM 1308/1108 respectively starting Spring 2020</p>	<p>Chemistry department changes need to be reflected in degree plan.</p>
		<p>Remove prerequisite and Kinesiology Major restriction for KIN 2315: Intro to Athletic Training.</p>	<p>The prerequisites for this class no longer exist and the Major Restriction is unnecessary. In addition, freshman/sophomore students should be allowed to enroll in order to start the apprenticeship in medicine/athletic training early.</p>
		<p>Add the following prerequisites to <u>KIN 4319</u> Teaching Elem. School Phy. Ed.: KIN 3217 w/D or better AND KIN 3219 w/D or better AND KIN 3221 w/D or better AND KIN 3223 w/D or better AND KIN</p> <p>And add the following prerequisites to <u>KIN 4321</u>: Adv Lead & Teach Sec School PE: KIN 3217 w/D or better AND KIN 3219 w/D or better AND KIN 3221 w/D or better AND KIN 3223 w/D or better AND KIN</p>	<p>These courses are the last part of the sequence taken by Physical Education Teacher Education students and are intended to be taken after students have completed the basic knowledge gained from 3000-level Physical Education requirements</p>
		<p>Change contact hours, title and course description of KIN 4330 as listed in the proposal.</p>	<p>The number of hours listed in the catalog need to reflect practice accurately. The current title of the course as listed in the catalog, is incorrect.</p>
		<p>Change prerequisite for KIN 3325: Research Methods in Kinesiology as listed in the proposal.</p>	<p>All Kin courses require 3303 and the addition of KIN 3313 will optimally prepare students for the course.</p>
		<p>For the CLEC (Clinical Exercise Science) concentration, remove KIN 4440 from the required professional courses and add to the electives list, increasing electives from 15 to 18 hours.</p>	<p>The increase of one semester credit hour in KIN 4440 (see proposal below, section c) would increase the total semester credit hours for the CLEC concentration to 22 and reduce the available elective hours to 14 which would likely result in students have to exceed the 120 SCH total for graduation. Taking the newly proposed KIN 4440 (which would replace KIN 4340) out of the CLEC professional courses provides students</p>

			<p>with 18 hours of elective courses which allows them to pursue a formal minor in another discipline, whereas the current 15 hours of electives does not allow them to do so</p>
		<p>The Human Fitness and Performance (HUFP) will pursue accreditation with the NSCA. In order to accomplish this the department asks:</p> <ul style="list-style-type: none"> a) Rename the concentration to Human Fitness, Performance, and Strength & Conditioning b) Delete KIN 4238 from the Degree Plan. c) For KIN 4341: remove KIN 4312 as a prerequisite d) Delete KIN 4340 and Add Kin 4440: Scientific Principles of Strength Training and Conditioning. e) Delete KIN 4345 and replace with KIN 4445 Strength and Conditioning Program Design. f) Add additional Prerequisites to KIN 4442: Geriatric Fitness Programming as listed in proposal. 	<p>One of the NSCA accreditation requirements is that the words “strength and conditioning” must be in the program or degree plan title</p> <p>This course is not needed to meet accreditation standards. The 2 credit hours associated with this class are to be added to KIN 4340 and KIN 4345 as explained below (d,e).</p> <p>Prerequisite deletion will allow students to sequence their professional courses more effectively and speed up progress to degree completion.</p> <p>KIN 4440 will have 4 lecture hours and is one of two courses that will deliver a substantial amount of the theory-based concepts required by NSCA accreditation standards that could not realistically be covered in a 3 SCH course.</p> <p>KIN 4445 will have 4 lecture hours and is the second course that will deliver additional theory-based concepts required for NSCA accreditation that could not realistically be covered in a 3 SCH course.</p> <p>To be successful, students must have knowledge of assessment and evaluation (KIN 3313), anatomical kinesiology (KIN 3331) exercise</p>

		<p>g) Change course title of KIN 4351 to Internship in Human Fitness, Performance, and Strength and Conditioning and change prerequisites as listed in proposal.</p> <p>h) Add course KIN 4311 Sport Psychology.</p> <p>i) Add course HSCI 3322 Sport Nutrition to the degree plan</p>	<p>physiology (KIN 4312), and how to perform exercises correctly (KIN 4341).</p> <p>To meet NSCA accreditation standards and better reflect internship focus. New prerequisites reflect above course changes.</p> <p>This is a new course developed specifically to meet NSCA accreditation requirements related to curricular content. It will reduce the number of elective hours to 9 SCH, but will not affect the remainder of the curriculum</p> <p>This course is also a NSCA accreditation requirement for the curriculum. The course is currently offered by Public Health Sciences. This will reduce the number of elective hours to 9 SCH, but will not affect the remainder of the curriculum</p>
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