

CURRICULUM PROPOSAL

APPROVAL PAGE

Proposal Title: Deletion of Community Health and Health Promotion Minors

College: CHS Department: PHS

DEPARTMENT CHAIR- Dr. Maria Duarte

I have read the enclosed proposal and approve this proposal on behalf of the department.



Signature



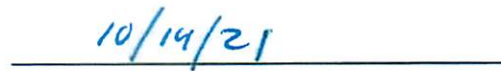
Date

COLLEGE CURRICULUM COMMITTEE CHAIR – Dr. Lori Torres

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.



Signature



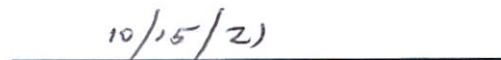
Date

COLLEGE DEAN – Dr. William Robertson

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.



Signature



Date

UNDERGRADUATE CURRICULUM CHANGE MEMO

Date: 10/5/2021

From: Dr. Maria Duarte, Public Health Sciences Chair

Through: Dr. William Robertson, Interim Dean of CHS

To: Dr. Andrew Fleck, Chair, Undergraduate Curriculum Committee

Proposal Title: Deletion of Community Health and Health Promotion Minors

We are requesting to delete two minors in the Public Health Sciences Department:

- Minor in Community Health
- Minor in Health Promotion

Rationale:

- The minor in Community Health was only available to students in the Health Promotion major. The Health Promotion major was deleted after being replaced by the Public Health major starting with the Spring 2020 catalog. The Public Health major incorporated much of the content that had been part of the Community Health minor. A large number of students who had been on the Health Promotion major/Community Health minor plan transitioned to the Public Health major in 2020. Since the Health Promotion major is no longer available, the attached minor in Community Health should be deleted.
 - The 6 students who are currently in the Community Health minor will be able to complete the minor. Two of the students are graduating in December 2021 and 2 more are track to finish in Spring 2022. The two courses required for the minor that are not part of the Public Health major, HSCI 4311 and 4600, will continue to be offered or substituted to allow minor completion by the remaining 2 students on the minor.
- The minor in Health Promotion is being replaced by the proposed minor in Public Health. This new minor aligns more with the departmental programs (Public Health Science, Bachelors of Science in Public Health, Masters in Public Health) and is in response to job demand and student interest (as detailed in the Public Health minor proposal).
 - The 27 students who are currently on the Health Promotion minor will be able to complete the minor. All the required courses for the Health Promotion minor will continue to be offered as part of the Public Health major. Similarly, any new students who declare the Health Promotion minor in Spring 2022 or Summer 2022 will also be able to complete the minor requirements.
- The Public Health Sciences department will continue to offer two minors: the Global Health minor and (proposed) Public Health minor.

Proposal Title: Deletion of Community Health and Health Promotion Minors

Track Changes

<http://catalog.utep.edu/undergrad/college-of-health-sciences/public-health-sciences/>

Public Health Sciences

- **Overview**
- [Faculty](#)
- [Contact Information](#)

Return to: [College of Health Sciences](#)

Programs

Bachelor of Science

- [BS in Public Health](#)

Minor

- ~~[Minor in Community Health](#)~~
- [Minor in Global Health](#)
- ~~[Minor in Health Promotion](#)~~
- [Minor in Nutrition](#)

Certificate

- [Undergraduate Certificate in Public Health](#)

Minor in Community Health

Community Health minor is only available with the Health Promotion major.

Graduates in Public Health are health education specialists who are likely to pursue career paths as: health educators working for hospitals, non-profit organizations, government agencies, private business, and colleges and universities.

Marketable Skills

1. Communication: Reach mutual understanding through effective exchange of information, ideas, and feelings
2. Leadership: Step up, think, and act critically and creatively to bring others together to accomplish a common task
3. Problem-solving: Find solutions to difficult or complex issues
4. Research: Be able to search, investigate and critically analyze information in response to a specific research question
5. Social responsibility: Act ethically and responsibly for the benefit of society and the public good
6. Stress management: Be able to identify causes of stress, identify effective coping mechanisms, and take action to change the situation
7. Teamwork: Participate as an effective, efficient member of a group in order to meet a common goal

Additionally, students will learn:

1. Health behavior, use of effective mechanisms to help individuals make informed decisions about lifestyle modifications
2. Health education techniques

Degree Plan

Code	Title	Hours
Community Health Minor		
Required Courses:		
<u>HSCI 4304</u>	Public Health Administration	3

Code	Title	Hours
<u>HSCI4309</u>	Program Eval in Health Science	3
<u>HSCI4311</u>	Community Health Education	3
<u>HSCI4312</u>	Grant Writing in Hlth Profess	3
<u>HSCI4600</u>	Practicum in Community Health	6
Total Hours		18

Course List

Minor in Health Promotion

Graduates in Public Health are health education specialists who are likely to pursue career paths as: health educators working for hospitals, non-profit organizations, government agencies, private business, and colleges and universities.

Marketable Skills

Students will develop the following skills:

- Communication: Reach mutual understanding through effective exchange of information, ideas, and feelings
- Leadership: Step up, think, and act critically and creatively to bring others together to accomplish a common task
- Problem-solving: Find solutions to difficult or complex issues
- Research: Be able to search, investigate and critically analyze information in response to a specific research question
- Social responsibility: Act ethically and responsibly for the benefit of society and the public good
- Stress management: Be able to identify causes of stress, identify effective coping mechanisms, and take action to change the situation
- Teamwork: Participate as an effective, efficient member of a group in order to meet a common goal

Additionally, students will learn:

- Health behavior, use of effective mechanisms to help individuals make informed decisions about lifestyle modifications
- Health education techniques

Degree Plan

Code	Title	Hours
Core		
<u>HSCI 1301</u>	Fnd. of Hlth Sci. & Hlth Promo	3
<u>HSCI 2302</u>	Fundamentals of Nutrition	3

Code	Title	Hours
<u>HSCI 3301</u>	Community Health	3
Electives		
Select three of the following:		9
<u>HSCI 3304</u>	Health Perspectives in Aging	
<u>HSCI 3305</u>	Substance Use & Society	
<u>HSCI 3307</u>	Death, Dying and Bereavement	
<u>HSCI 4303</u>	Family Life & Human Sexuality	
<u>HSCI 4306</u>	Health Cnrs of Preadol & Adol	
Course List		